







What to Bring to School

- * Backpack
- * Healthy snack
 - * Water bottle (labeled with name)
- * Plastic folder for work to go home
 - * Send money in envelope/baggie with name
- written



- * Students may not bring toys or accessories, as they are easily misplaced or broken.
- * Please do not send sugary snacks, sweets, or juice (Ants!)
 - * Please label everything!





Behavior Expectations



Our school-wide behavior expectation is to use our PAWS:

- P. Practice Positivity
- A. Act Responsibly
- W. Work and Play Safely
- S. Show Respect



Classroom Rules:

- * I will listen (raise hand to speak, whole body listening).
- * I will be kind to myself and others.
- * I will keep my hands and feet to myself.
- * I will be safe.





Behavior Expectations



Rewards:

Class Marble Jar Prizes, Individual PAWS Tickets

Consequences:

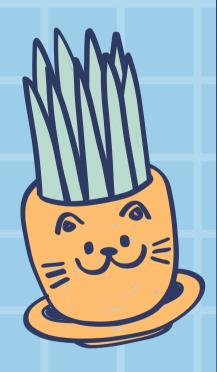
Verbal warning, logical consequence if behavior continues, message/phone call home, possible office referral





Self Care:

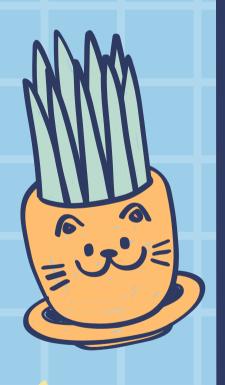
- * I can keep myself organized.
- * I can tie my shoes, zip zippers, button buttons, and snap snaps!
 - * I can carry my backpack and walk up and down the Kindergarten stairs independently.
- * I can use the restroom "neatly" and independently.
 - * I can wash my hands with soap.
 - * I can clean my place at the table after eating a healthy snack.



Kindergarten Readiness

Social Skills:

- * I can show respect to others.
 - * I can listen to directions.
- * I can follow multi-step instructions.
- * I can sit for a given period of time.
- * I can take turns using rules for discussion.
 - * I can take turns on the playground.
 - * I can collaborate with peers.





Beginning of the Year Goals

Foundational Skills: Language Arts

- * I can say my first and last name.
- * I can spell and write first name beginning with a capital letter, followed by lowercase letters.
 - * I can name and recognize all capital and lowercase letters in any order.
 - * I can name all letter sounds.







Beginning of the Year Goals

Foundational Skills: Math

- * I can name and recognize numbers 0 to 20 in any order.
 - * I can count to 30.
 - * I can name a circle, square, triangle, and rectangle.
 - * I know colors by name.
 - * I can hold pencils, crayons, and scissors correctly.







End of the Year Goals

Language Arts

- * I can read 40 Kindergarten sight words. (Wonders curriculum)
 - * I can master the 100 Kindergarten Sight Word Challenge.
 - * If ready, I can participate in our school-wide Accelerated Reader program.
- * I can read emergent-reader texts with purpose and understanding.
 - (SAVE and re-read paper books that go home!)
 - * I can spell CVC words with short and long vowels.
 - * I can draw and write to compose opinion pieces about a topic.
 - * I can draw and write about informational text.
 - * I can write a narrative using First, Next, Last.







End of the Year Goals

Math

- * I can name and recognize numbers 0 to 20 in any order.
 - * I can count to 100 by ones and tens.
 - * I can add and subtract with numbers 0-5.
 - * I can add numbers to make 10.
- * I can show how the numbers II-I9 are made up of tens and ones.
 - * I can sort and count objects into groups.
- st I can name one less, one more, greater than, less than, equal to, and name the position of objects.





Curriculum

Reading - Wonders

Writing - Step up to Writing

Math - Savvas

Social Skills - Second Step

Social Studies - Harcourt

Science - Twig Science

Letter of the Week Focus - Sharing

Thematic Classroom Activities

Star of the Week



Our Schedule



8:05 - 8:45 am - Math

8:45 - 9:35 am - Integrated ELA/Science/Social Studies & Second Step (once a week)

9:35 - 9:55 am - Snack & Recess

9:55 - II:05 am - Bobcat Hour (Centers), DELD

Intervention (10:05–10:35 am)

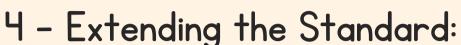
II:05 - II:10 am - Pack up & Dismissal











The student demonstrates independent content knowledge and skills beyond the standard with little to no support.



The student demonstrates content knowledge at the standard with little to no support.

2 - Progressing with the Standard:

The student demonstrates some content knowledge and skills within the standard with support.

I - Beginning the Standard:

The student attempts to perform the task with support.

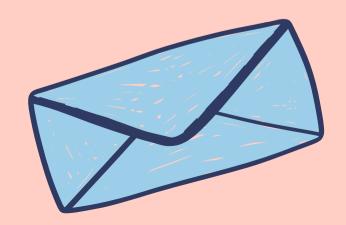




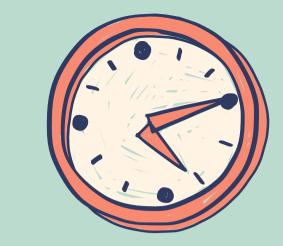












Homework



- * Weekly Seesaw digital assignments. Work at your own pace.
- * Any "Bonus Homework" will be found your student's Friday Folder.

 This is OPTIONAL practice unless stated otherwise.

*Return Friday Folders on Mondays.



Star of the Week

- * Students may decorate their "All About Me" poster and return it to school on the given day.
- * Your student should be prepared to present their poster to the class.
- * The poster will be posted on a bulletin board in the classroom for the week!



Birthdays

Birthday Recognition:

- * Birthday song
- * Birthday pencil
- * Birthday sticker
- * Birthday certificate
- * Students may share about their special day!

Per School Policy:

- *Birthday celebration food items are NOT permitted.
 - *Non food item goodie bags are permitted.









ClassDojo App

- * Please download this teacher/parent communication app to your cell phone.
 - * I am committed to responding to messages within 24 hours on weekdays.

Aeries Parent Portal & Parent Square

- * Receive the Oak Ridge PAW Print: Weekly calendar of events & activities!
 - * Receive communication from the District
 - * Access on your computer and/or download app on your phone.







Websites

* Oak Ridge Website: Read all email and text communications from the school for up to date information about our school's calendar of events.

* Classroom Website: select the Classrooms tab from the Oak Ridge website and find the teacher by name.

Email

christina_buu@chino.kl2.ca.us

I am committed to responding to emails within 24 hours on weekdays.



